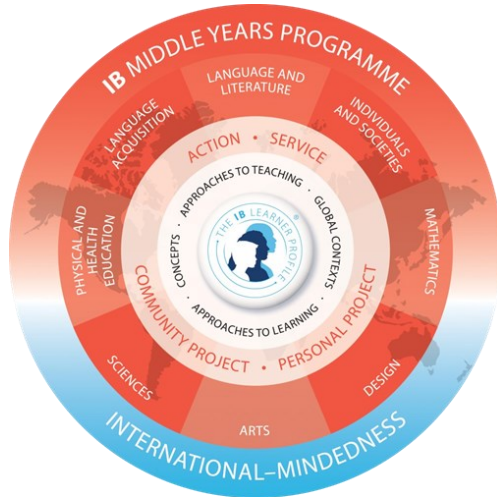


HILLSIDE'S MISSION:

"Hillside High School commits to inspire students to become globally aware citizens, lifelong learners, and responsible leaders in their communities. This will be accomplished by creating challenging learning experiences that emphasize collaboration, critical thinking, and respect for all people."



Hillside High

 DURHAM PUBLIC SCHOOLS

International Baccalaureate Middle Years Programme

IB MYP Grades 9-10

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**Maximize Your Potential
&
Explore The (Hornet's) Nest of Possibilities**





What is MYP?

The Middle Years Programme is “a challenging framework that encourages students to make practical connections between their studies and the real world, the MYP is inclusive by design; students of all interests and academic abilities can benefit from their participation.”

The MYP is a five-year programme, which can be implemented in a partnership between schools for students ages 11 to 16. Hillside High School is in partnership with Shepard Middle School, who houses Years 1-3 (Grades 6-8); we offer Years 4-5(Grades 9-10). A student may enter the Hillside IB MYP without having attended Shepard.

Hillside High IB MYP is a DPS Magnet program within a school and ALL interested students must complete a lottery-based application in January of each year to attend.

As an authorized IB World School, the IB MYP curriculum is offered to all 9th and 10th grade students. All Hillside High School 10th graders must therefore complete the Personal Project. All IB MYP 9th and 10th Graders engage in Service as Action hours each year.

Why MYP?

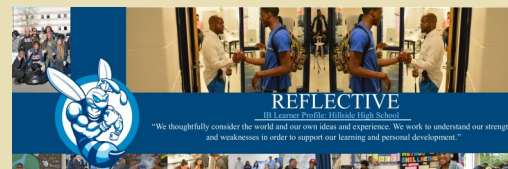
- rigorous learning objectives
- a student-centered approach to teaching
- international perspectives
- concern for the whole child
- sustained teaching and learning in more than one language
- a focus on learning how to learn
- the development of flexible thinking that prepares students to evaluate information critically and apply knowledge in complex, unfamiliar situations.



MYP Subject Groups

1. **Language and Literature** - English 1 MYP & English 2 MYP
 2. **Language Acquisition**- Spanish 1, 2 & 3 MYP; French 1, 2, & 3 MYP or Chinese 1, 2, & 3 MYP
 3. **Individuals and Societies** - World History MYP & Civics and Economics MYP
 4. **Science** - Earth Science MYP, Biology MYP & Chemistry MYP
 5. **Mathematics** - NC Math 1, 2, 3, & Pre-Calculus MYP
 6. **Arts** - Theatre, Chorus, Dance, Art, or Band
 7. **Design**-Computer Science, Web/Graphic Design, or Info Tech/Video Production
 8. **Physical Education** - Health & PE
- Some courses are honors level and carry an additional .5 credits.

For full details about Hillside IB MYP, please visit hillsideibmyp.weebly.com



Features of MYP

In the MYP, over the course of two years (Year 4-Grade 9 and Year 5-Grade 10), students study 8 subject groups, with a minimum of 50 teaching hours per subject group each year. Distinctive features of the MYP include the following:

Feature 1: Key and related concepts are big ideas, which form the basis of teaching and learning in the MYP. They ensure breadth and depth in the curriculum and promote learning within and across traditional disciplines.

Feature 2: Global contexts provide shared starting points for inquiry into what it means to be internationally minded, framing a curriculum that promotes multilingualism, intercultural understanding and global engagement.

Feature 3: Approaches to teaching and learning, a unifying thread throughout all MYP subject groups, are skills which help students manage their own learning. They provide a foundation for success in further education and the world beyond the classroom.

Feature 4: Action and service, essential components of the MYP, set out clear learning outcomes that grow from students' participation in local and global communities. MYP projects are informed by respected models of service learning and provide stepping stones toward the Diploma Programme's core requirements for Creativity, Action and Service (CAS).

Feature 5: The personal project, for students completing the programme in year 5, is a culminating experience in which students apply their approaches to learning skills to complete an extended, self-directed piece of work. This required component provides opportunities for creative and truly personal demonstrations of learning.

