

- ☑ The activities you select to meet your Service as Action requirements must address the learning outcomes.
- ☑ Keep in mind that you will need to reflect on the outcomes you identify after you complete the activity.
- ☑ Use the guiding questions listed after each outcome's description to aid your reflection responses.
- ☑ See the IB MYP Coordinator (Ms. Henderson-Room 216) or the CAS Coordinator (Mr. Knight-Main Office) if you need assistance.

LEARNING OUTCOMES	DESCRIPTION	REFLECTION QUESTIONS
<b>Increase awareness of your strengths and areas for growth</b>	The activity will help you come to know yourself better, as a person with skills and attitudes that are strengths and certain skills and attitudes that need to be developed further in order to be an effective contributor to your community.	<ul style="list-style-type: none"> <li>- Describe how your S&amp;A activity has helped you know yourself better.</li> <li>- What areas of strength did you notice and demonstrate? What growth areas did you notice?</li> </ul>
<b>Undertake new challenges (Part 1)</b>	The activity may be unfamiliar to you and will require you to take part in situations that you have never been in before, or that are more challenging than a situation you have been in before.	<ul style="list-style-type: none"> <li>- In what ways has your S&amp;A activity stretched you beyond your comfort zone?</li> <li>- What risks have you taken in order to grow as a person?</li> </ul>
<b>Develop new skills or understandings (Part 2)</b>	The activity will require you to acquire skills and/or understanding that you did not have before, or to increase your expertise in a previously learned skill or understanding.	<ul style="list-style-type: none"> <li>- What new skill(s) (either increased expertise or new personal skill) have you developed by planning and/or implementing your S&amp;A activity?</li> <li>- What new understanding(s) have you gained through participation in this activity?</li> </ul>
<b>Show perseverance and commitment</b>	At a minimum, the activity will require that you participate regularly and that you accept a part of the responsibility for dealing with challenges/problems that arise over the course of participating.	<ul style="list-style-type: none"> <li>- Describe your level of commitment to your S&amp;A activity. How many times did you do the activity? For how long each time?</li> <li>- How did you deal with any problems that came up during the course of activities?</li> <li>- How did your feelings about the activity change over time?</li> </ul>

<b>Work collaboratively with others</b>	The activity will require you to work with others to effectively contribute to the community. You will need to reflect on the role(s) you took and reflect upon your personal strengths and challenges in working with others.	<ul style="list-style-type: none"> <li>- In what ways did you collaborate with others to plan and/or implement your S&amp;A activity?</li> <li>- What role did you take in the collaboration?</li> <li>- What collaborative strengths did you demonstrate? What challenges did you experience?</li> </ul>
<b>Plan and initiate activities</b>	The activity will require you to take on a leadership role in creation, planning and/or implementation. You may be leading a school sponsored activity or coming up with your own project in order to positively impact a specific community.	- Describe the planning and implementation process you underwent for your S&A activity. What successes/challenges did you experience?
<b>Engage with issues of global importance</b>	The activity involves an issue that impacts the international community. It could be a project based in another country or it may be a global issue that can be acted upon locally here in Hawaii and/or nationally (i.e. environmental concerns, caring for the elderly).	- In what ways did your S&A activity address issues important to the extended global community?
<b>Consider the ethical implications of your actions</b>	During the activity, you may be faced with an ethical dilemma or you may need to think about the possible impact or consequences of the action you take.	<ul style="list-style-type: none"> <li>- Did you have to face any ethical dilemmas during your S&amp;A activity? If so, please describe what happened.</li> <li>- Did you experience any situations that confused you, or made you think about possible consequences of your actions that you had not previously imagined? If so, please describe the situations.</li> </ul>